

THE LISTENING STRATEGIES OF IRANIAN EFL SCHOLARS: A STRATEGY BASED APPROACH TO LISTENING TO ORAL ENGLISH TEXTS

OKTAY YAĞIZ¹ & SIROS IZADPANAHI²

¹Department of English Teaching Atatürk University, Faculty of Education, Erzurum, Turkey

²Department of English Language, Islamic Azad University, Zanjan Branch, Iran

ABSTRACT

Viable listening comprehension skills are critical as the world gets to be progressively worldwide. Multi media and the Internet get to be discussions for English communication. EFL learners struggle to comprehend oral English writings, in their listening comprehension classes. The present study studies about the reasons that Iranian EFL learners experience issues in understanding oral English transactional writings. This paper also examines the type of needs analysis and diagnostic tools which students can use in the listening classroom to raise strategic awareness and how the process of listening can also assist students in designing strategy, strategy-based theoretical framework, questionnaire, interviews, listening diaries, and think-aloud protocols with Iranian university EFL learners to identify the listening strategies that they use and the obstacles that they encounter while they listen to oral English transactional texts. The findings of this study demonstrated that Iranian EFL learners were dynamic in the listening process and utilized a few strategies to help them understand some texts. Notwithstanding, when they experienced listening obstructions throughout the listening process, they were not able to organize their strategy use and neglected to understand the texts. By proposing courses for listening appreciation, educators consolidated system instructing, evaluated oral writings, and socially proper undertakings so that listening impediments could be minimized and strategy organization could be expanded.

KEYWORDS: Listening Strategies, EFL Learners, Oral Text, Strategy Based Approach